

Community Types

- Day home itself, including children and families
- Neighborhood that you live in and the children's neighborhood
- City where we all live
- Global including Alberta, Canada and Other countries

Ways Children Benefit from Community

- Opportunity to use information learned in the day
- Opportunity to ingrain life skills/interpersonal skills discussed
- Hands-on learning
- Explore rich resources of the community
- Enriching cultural experience
- Healthy physical activity (where applicable)
- Fun while learning
- Learn about diverse subjects such as science, history, social studies, literature, art and sports
- Interact as a group in a new setting; day home bonding experience
- Increased motivation for learning

SOCIAL

Discussion of Community

Here is a list of questions which can be used to spark a conversation with your group:

- What do you see on your way to the dayhome?
- Can you name a store located in your neighbourhood?
- Do you know the name of your street?
- What color is your house? What color are your neighbour's houses?
- How many floors does your house have?
- Are there many trees in your neighbourhood? Do you know what kind?
- Who works in your neighbourhood? What are their jobs?

Target: social interactions

My Place in the World

<https://kidworldcitizen.org/my-place-in-the-world-project/>

Target: sharing ideas



Neighborhood song

<https://www.youtube.com/watch?v=TiZoHudqFq8>

Target: peer discussion

Our City Book

Make a list of places in our community. Each child chooses one place to draw and tell about. (Examples: park, arena, fire station, gas station, mall, grocery store.) I include photos whenever possible. The pages are put together to make a dayhome book. To make our dayhome books, I use "presentation book covers" from an office supply store or Walmart. It has a sturdy plastic

cover with a clear insert, and the pages are also clear inserts. I just slip in a page for the front cover and slip in the children's pages inside. These can be reused. **Target:** cooperation

Chefs hat and baking activity

Make a chef's hat with each child and then back your favorite cookies as a group.

<https://10minutesofqualitytime.com/make-chefs-hat/>

Target: teamwork

Fire Fighter climb

<https://jdaniel4smom.com/2018/04/climbing-firefighter-steam-activity-for-kids.html>

Target: teamwork



PHYSICAL

Stop, Drop & Roll

Tape red paper "flames" onto an adult size (Large or X-Large) white T-shirt. Choose a child to put on the T-shirt over their clothing and have the child practice "stop, drop, and roll". When they have gotten the pretend flames out (they have come off the shirt), they take off the shirt to show that the flames are gone. Make sure each child has a turn. **Target:** coordination



Stay Low & Go

A white sheet is used for the pretend smoke. Tape the sheet in a hallway to both side of the hallway. Tape it low to the ground and the floor, and the children practice "stay low and go" by crawling underneath the sheet. **Target:** coordination

Runaway Bus!

Line up chairs in two rows to resemble your bus.

Each child sits in a seat.

You all sing the verse from Wheels on the Bus..."The people on the bus go up and down....."

When the teacher says, "Runaway Bus!" The children get up from their seats and walk around the chairs.

When the teacher says, "Emergency Brake!", the children sit back down in a different seat.

VARIATION: You can tape a specific shape to each seat. Have the children sit on any seat to begin with.

When they "exit the bus" because you have said Runaway Bus, they come to you to get a shape (you will give each child a shape).

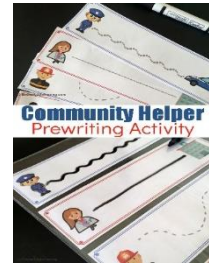
When you say Emergency Brake, they need to find the chair with the same shape on it.

Have them switch shapes for the next round! **Target:** balance

Play Dough Construction

Wooden craft sticks can be added to the play dough for children to construct houses and other buildings. **Target:** eye hand coordination





Pre- Writing

<https://www.powerfulmothering.com/community-helper-prewriting-practice/>

Target: grasping

Climb the ladder

<http://jdaniel4smom.com/2013/10/fire-ladder-learning-activities.html>

Target: coordination



Neighborhood walk

Discuss and make a list of what the children might see on a neighborhood walk. Cross off the items as you see them.

Target: physical activity

Restaurant Menus

Children make a restaurant menu by cutting pictures of food from grocery store sale flyers and glue the pictures onto file folders. Each child makes up a name for their restaurant, which is written on the front of the menu. These menus are used in the children pretend play restaurants. Young children can try tearing out the pictures if they are too young to use scissors.

Target: cutting/ripping skills



INTELLECTUAL

Good Morning Song

sung to the tune of Happy Birthday

Good morning to you!

And how do you do?

I am the doctor

Healing people like you!

Additional verses:

I am the nurse, helping the doctor help you.

I am the dentist, giving tooth care to you.

I am the firefighter, fighting fires for you.

I am the grocer, selling food to you.

I am the police officer, solving crimes for you.

I am the mail carrier, bringing letters to you.

I am the carpenter, building houses for you.

I am the teacher; teaching children like you.

I am the librarian, lending books to you.

Target: vocabulary

Dentist

If I were a dentist (point to yourself)

I know what I would do.

I'd tell all the children, "Brush your teeth." Imitate brushing

March 2020- **Our Community**

“Keep a smile like new.” (Smile)
And if a tiny hole should show, (Make circle with fingers.)
I’d say, “Climb into my chair.”
I’d make my little drill go buzzzzzzz, (Make bzzzz sound.)
and put a finger there. (Point to teeth) **Target: rhyming**

Teachers (Tune: “Mary Had A Little Lamb”)

Our teacher comes to school each day,
School each day, school each day.
Our teacher comes to school each day,
To help us learn and grow.
She smiles and helps us learn all day,
Learn all day, learn all day.
She smiles and helps us learn all day,
We’re glad we come to school. **Target: repetition**

Read a story about Community

Target: vocabulary

Matching game

<https://lifeovercs.com/community-helpers-matching-game-preschoolers/>

Target: matching

Community Puzzle

<https://drive.google.com/file/d/0B7HU0DcVrlesMzhNb3BHcHFkY00/view>

Target: sequencing

Career touch and feel box

<https://www.powerfulmothering.com/careers-touch-feel-and-guess-sensory-box/>

Target: labeling



CREATIVE

People in the community puppets

<https://www.firstpalette.com/craft/community-helper-stick-puppets.html>

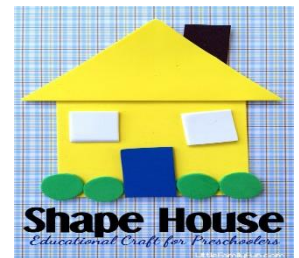


Target: imagination

Shape Houses

<https://www.littlefamilyfun.com/2015/09/shape-house-educational-craft.html>

Target: decision making



Sensory bin

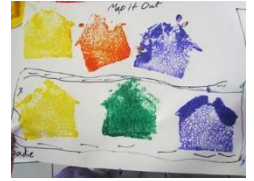
<https://www.pinterest.ca/pin/100205160428481819/>

Target: sensory

Making maps

<https://teachpreschool.org/2011/05/27/making-our-own-maps-in-preschool/>

Target: creativity



Play Dough Bakery

Add bowls, spoons, plastic knives, cookie cutters, muffin tins, mini bread loaf pans, small cookie sheets, spatulas, rolling pins, and pots and pans to the play dough area. When making the playdough add cinnamon to give it a smell that will assist to the bakery theme. **Target: decision making**



EMOTIONAL

Mail a Letter

Have the children mail a letter/drawing to themselves. If you do off sites have the children put their own letters into the mailbox. **Target: independence**

Community Member thank you card

Have the children create one group or several individual thank you cards for a member of the community. Discuss different members of the community and have the children pick some one they want to thank. Discuss why the children would want to thank that person. You can add a box of chocolates/chocolate bar, bag of candy etc. These can all be purchased economically at the dollar store. **Target: self expression**

Flower Shop...

You can find several plastic vases at a thrift store. I have a variety of inexpensive flowers to "arrange" in the vases. I pre-cut the stems down a little. The children can also stick fake green plants and flowers into small plastic flowerpots that have styrofoam balls wedged in it. **Target: self expression**

Community Helper resource Pack.

Here is a link to more resources that might be beneficial to the children in your day home

<http://www.3dinosaurs.com/printables/packs/communityhelpers.php>