

## **SOCIAL DEVELOPMENT**

### **Scavenger Hunt**

Number or Letter or Color or Shape scavenger hunt. Make 2 copies of each letter/number/color or shape. Hide one of the pairs and then show the children the match and ask them to find the pair in the area where you have hidden it. Make sure the difficulty matches the development of the children. If they are very young make the item more obvious to find. If you have older children you can make the pair more difficult to find. **Target: taking turns**

### **Primary Color Squishy Bag experiment**

This is a great hands on activity to introduce the children to the primary colors and what happens when you mix certain colors. **Target: peer interaction**

<http://www.learning4kids.net/2015/08/25/primary-colours-squishy-bag-experiment/>

### **Read a book about colors, numbers, letters or shapes**

**Target: cooperation**



**Sticky Note Wall Bop:** Attach 26 sticky notes to the back of a door and write a different letter on each one (in random order). Make a “start” line a few feet away from the door (more if you have older kids), and have your child stand behind it with a soft ball, bean bag, stuffed animal or pair of rolled up socks. Now instruct them to throw their object to try and hit the “A” or the “T”. Players with more advanced aim and spelling skills can try and hit all the letters in specific words (to make it even tougher, if they miss one of the letters, have them start all over again!). Alternatively, write different numbers on each sticky note. As the child hits a sticky note take the note down from the wall. Have the children take turns until all the sticky notes have been hit.

**Target: taking turns**

**Floor Bop:** Take Wall Bop to the floor. Instead of aiming up high, the children will now have to toss an object to land on pieces of paper cut into a shape on the floor. The same rules as above can apply. **Target: cooperation**

**Color Toss:** Like Floor Bop, but with this game you’ll tape colored pieces of construction paper to the floor. Children will toss an object onto a specific color of construction paper. **Target: taking turns**

## **PHYSICAL DEVELOPMENT**

### ***Fine Motor***

#### **Ten Fingers**

I have ten fingers (*hold up both hands, fingers spread*)

And they all belong to me, (*point to self*)

I can make them do things-

Would you like to see?

I can shut them up tight (*make fists*)  
I can open them wide (*open hands*)  
I can put them together (*place palms together*)  
I can make them all hide (*put hands behind back*)

I can make them jump high (*hands over head*)  
I can make them jump low (*touch floor*)  
I can fold them quietly (*fold hands in lap*)  
And hold them just so. **Target: finger manipulation**

**Sponge color match- Target: grasping**

<http://www.learning4kids.net/2014/12/12/fine-motor-busy-bag-activity/>

**Color match car painting- Target-eye hand coordination**

<http://www.learning4kids.net/2015/09/27/colour-match-cars-painting/>

**Letter, Number, Shape Erase**

This activity is best done using a white board. Use a white board and markers to write several letters of the alphabet on a small white board and then I propped the board up where the children can reach it. **Target: eye hand coordination**

<http://www.giftofcuriosity.com/erasing-letters-with-a-q-tip-101-ways-to-teach-the-alphabet/>

**Magazine Letters/numbers/colors/shapes**

If you are doing this with a younger child or one who is not very familiar with the letters yet, I suggest having them search for just one or two letters at a time. Here are a few ideas for adapting this activity:

- Have your child search just for uppercase versions of 1 or 2 letters
- Have your child search just for lowercase versions of 1 or 2 letters
- Have your child search for both uppercase and lowercase versions of 1 letter
- Have your child search for the letters in his or her name
- Have children search for items of a certain color
- Have the children cut out certain shapes

As you can see, this activity can be easily adapted to meet your child's developmental abilities.

<http://www.giftofcuriosity.com/cutting-pasting-letters-from-magazines-101-ways-to-teach-the-alphabet/> **Target: matching**

**Color Cookies**

[http://www.education.com/activity/article/colorbaking\\_preschool/](http://www.education.com/activity/article/colorbaking_preschool/)

**Target: eye hand coordination**

*Give each child their own containers of icing so that they aren't all using the same container.*

## **Gross Motor**

### **Shape Hopscotch Game:**

- Cut 6 different easily recognizable paper shapes ~ Orange stars, yellow circles, red squares, green ovals, purple squares, and blue triangles.
- Tape the colored shapes to the floor with painters tape.
- The object of the simple game was to move and learn while having lots of fun. Again this can be adapted to use letters, colors or numbers as well

<http://www.housingaforest.com/shape-hopscotch/>

### **The Color I See**

Red, red is the color I see. If you are wearing red then show it to me. Stand up, turn around. Show me your red then sit back down.

Yellow, Yellow is the color I see. If you are wearing Yellow then show it to me. Stand up, turn around. Show me your yellow then sit back down.

Go through as many colors as you want

**Target: balance**

## **INTELLECTUAL DEVELOPMENT**

### ***Cognitive***

#### **Crocodile Counting**

<http://www.readingconfetti.com/2012/01/crocodile-counting.html>

**Target: number recognition**

#### **Free File Folder Games**

- Counting Match game
- Color Match game
- Shape Matching game

<http://www.itsybitsyfun.com/summer-file-folder-games.html>

**Target: matching**

#### **Paint chip color match**

<http://sewfantastic.blogspot.ca/2012/05/paint-chip-matching-game.html>

#### **Color changing milk experiment**

<http://www.readingconfetti.com/2013/08/paint-chip-number-recognition-virtual.html>

**Target: Cause and effect**

#### **Pompom sort**

<http://www.learning4kids.net/2013/11/27/learning-trays-sorting-coloured-pompoms/>

**Target: color recognition**

### Number match game

<http://www.learning4kids.net/2015/11/08/free-printable-number-match-counting-wheel/>

**Target: number recognition**

### Language

#### Colors

(Sung to: Head, Shoulder, Knees, and Toes)

Red, yellow, green and blue green and blue

Red, yellow, green and blue green and blue

Purple, orange, brown and black

Red, yellow, green and blue green and blue

**Target: repetition**

#### I Can Sing a Rainbow

Red and yellow and pink and green;

Purple and orange and blue.

I can sing a rainbow, sing a rainbow, sing a rainbow too.

Listen with your eyes, listen with your eyes, and sing everything you see.

You can sing a rainbow, sing a rainbow, sing along with me.

Red and yellow and pink and green; purple and orange and blue.

Now, we can sing a rainbow, sing a rainbow, sing a rainbow too.

**Target: rhyming**

#### Colors up in the Rainbow

Red and orange, green and blue, shiny yellow, purple too.

All the colors that we know, live up in the rainbow.

Red and orange, green and blue, shiny yellow, purple too.

**Target: vocabulary**

#### Orange as a carrot

ORANGE as a carrot,

YELLOW as a pear,

PURPLE as a plum,

BROWN as a bear,

GREEN as the grass,

BLUE as the sky,

BLACK as a cat

RED as cherry pie

**Target: vocabulary**

#### Numbers

Number 1 is big and tall, stand him up so he won't fall.

Number 2 goes backwards and along, please make sure you don't go wrong.

Two little curls for number 3, one for you and one for me.

Number 4 goes down and across, give him a stick so he's the boss.

Number 5 is a funny chap, down fat tummy and give him a hat.

Number 6 looks like a curl in your hair, twiddle it around to show that it's there,

Number 7 starts with a hat, then goes down just like that,

Number eight makes an 'S' then go back to join it up.

Number 9 is like a ball on a stick, start with a 'C' then go up and down quick.  
Number 10, that's a lot of fun, write 1 and a nought and now it's all done!

**Target: vocabulary**

### **Circle Song**

(to the tune of: "If You're Happy and You Know It")

A circle is a shape that goes round.  
A circle is a shape that goes round.  
A circle is a shape that goes round,  
And round and round.  
A circle is a shape that goes round.

Tiptoe slowly on the circle and go round.  
Tiptoe slowly on the circle and go round.  
Tiptoe slowly on the circle,  
And go round and round and round.  
Tiptoe slowly on the circle and go round.

**Target: repetition**

### **Make A Square**

(to the tune of "Twinkle, Twinkle, Little Star")

From the bottom to the top,  
Straight across and then you stop,  
Straight down to the bottom again,  
Across and stop where you began,  
If the lines are the same size,  
Then a square is your surprise.

**Target: rhyming**

### **This Is a Triangle**

(to the tune of: "Row, Row, Row Your Boat")

This is a triangle,  
Look and you will see.  
It has three corners and three sides.  
Count them one, two, three!

**Target: rhyming**

## **CREATIVE DEVELOPMENT**

### **ABC exercise cards**

[https://www.homeschoolshare.com/ABC\\_Exercise\\_Cards.php](https://www.homeschoolshare.com/ABC_Exercise_Cards.php)

**Target: creativity**

### **Shape painting**

Gather your materials. For this art activity you will need a regular kitchen sponge, some paint, a paper plate or the like to put your paint on, paper and scissors.

Cut the sponge into some good hand size shapes for your child. Spread some paint on a plate or tray and dip your sponge in.

**Target: creativity**

<http://www.notimeforflashcards.com/2008/04/sponges-arent-just-for-cleaning.html>

### **Water Tracing**

Trace shapes, letters or numbers on a chalkboard or sidewalk, driveway etc. You draw either different shapes, numbers or letters using chalk. Then give the children a paint brush and water to trace the shape, letter or number as they paint over it and erase it. To do this activity inside you can use a cookie sheet.

**Target: decision making**

### **Disappearing Letters**

This can be done with all ages. The kids might enjoy doing this activity with the letters of their name.

<http://www.notimeforflashcards.com/2012/11/disappearing-letters-alphabet-for-starters-activity.html>

**Target: decision making**

### **Foam Letter playdough**

<https://teaching2and3yearolds.com/play-dough-fun-with-letters-5/>

**Target: sensory**

## **EMOTIONAL DEVELOPMENT**

### **Puffy Letters**

To make the puffy letters I whipped up a batch of super simple puffy paint by mixing approximately equal parts white glue and shaving cream. I then dropped dollops of the mixture onto a tray and let it dry over night. Then voila! I had puffy balls on a tray!

I took a marker and wrote one letter on each of the puffy balls to create puffy letters. (I had two leftover puffy balls, so I wrote numbers on those.) Then the activity was ready.

<http://www.giftofcuriosity.com/smash-the-puffy-letters-101-ways-to-teach-the-alphabet/>

**Target: independence**

### **Color Wheel Hunt**

<http://www.toddlerapproved.com/2012/03/color-wheel-hunt.html>

**Target: self confidence**

### **I Can Count**

I can count, want to see?

Here's my fingers- one, two, three (*Hold up fingers as you count*)

Four and five, this hand is done.

Now I'll count the other one.

Six, seven, eight and nine (*Hold up fingers on other hand*)

Just one more, I'm doing fine.

The last little finger is number ten.

Now I'll count them all again.

One, two, three, four, five, six, seven, eight, nine, ten!

**Target: independence**